

Spring 2021

FSW Honors Scholar Program

A MESSAGE FROM THE COORDINATOR

I am willing to bet that everyone reading this newsletter understands that teaching is a creative profession. Teaching is not about transferring information from the professor's brain to the students'; it is about stimulating their imagination, inspiring their curiosity, and adapting your curriculum and pedagogy to respond to a particular group of human beings with diverse talents. As Plutarch noted, "The mind is not like a vessel for filling, it's like a fire for kindling." And yet, it isn't possible to create this personalized educational environment using an industrial-age pedagogical model based on conformity and standardization. What I have learned from countless conversations with our Honors students, is that when their curiosity is engaged and they are given personal guidance from a professor, they are freed from the pressure to merely perform and abandon the chase for the perfect grade in favor of pursuing mastery of a skill or content that matters to them. Even if this ideal educational experience can only be created in a single course, the process opens a new vein in their academic bloodstream that taps into their natural curiosity and creativity to transform them from passive receivers of information into active co-creators of knowledge. These are the kinds of experiences we hope to foster in our program.

The Honors Scholar Program has come a long way since we began revamping it in 2014 when we only offered 4 courses—all on the Lee campus. This past year, we offered 20 Honors courses, 4 of which were team-taught, transdisciplinary seminars. We were able to offer 16 of these courses across the district thanks to the development of the Live Flex and Live Online platforms. We also enjoy the support of Dr. Debbie Teed and Dr. Eileen DeLuca who understand that limiting these classes to 15 students per professor creates a climate of possibility and fosters the mentorship relationships that allow the real magic to happen. The results of that magic were on full display at the FSW Research Expo on April 13th and 14th when 27 HSP students presented 21 different projects, making this the largest research expo in FSW's history.

The sheer variety of projects this year was impressive, ranging from a documentary exploring the roots of our mistrust in the media that offers suggestions for how to rebuild that trust, to a scientific study of the impact of microplastics on our environment, to a beautifully illustrated and well-written children's book based on interviews with immigrants, to a powerful and carefully curated Take Back the Night event. While Dr. Jackie Davis and I shepherded the students through the final stages of their process, the inspiration for each project came from the students' experiences in other courses and the thoughtful mentoring they received from faculty prior to arriving in our capstone course. We would like to thank all faculty who contributed to our students' success and offer special thanks to the following mentors who worked directly with them on these projects: Professor Steve Chase, Dr. Brandi George, Dr. Mark Herman, Professor Ihasha Horn, Professor Emily Porter, Ms. Jana Sabo, and Professor Dana Roes.

We would also like to thank our judges, who took time out of their demanding schedules during the busiest time in the semester to evaluate the projects: Dr. Rona Axelrod, Dr. Bruno Baltodano, Professor Shimul Chowdury, Dr. Camille Drake-Brassfield, Dr. Eileen DeLuca, Professor Terri Housley, Dr. Jill Hummel, Professor Ihasha Horn, Dr. Myriam Mompoin, Dr. Brian Page, Dr. Jennifer Summary and Professor Whitney Rhyne.

Last but not least, we want to thank the FSW Foundation, who supplies the funding to support these projects, as well as Dr. Joe Van Gaalen and Jessica Godwin, unflappable professionals who orchestrated a high-caliber platform for our students to present their work. Please visit the FSW Honors Facebook page to see videos and photos of individual projects and follow this link to watch any of the presentations.

<https://www.fsw.edu/facultystaff/ospr/hybridapril2021expo>



Dr. Wendy Chase

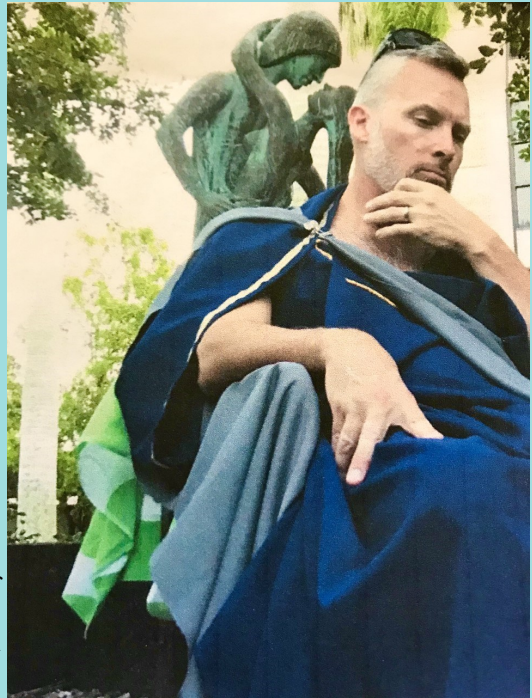
Coordinator,
Honors Scholar Program

INSIDE THIS ISSUE

Faculty Feature.....	2
Tori's Tiny Talk	3
Honors in Action.....	4
Victoria Vernet.....	5
Sarah Wilson.....	6
Take Back the Night.....	7
Christopher Woolridge.....	8
Mallory Valentine.....	9
Emmaline Blikstad.....	10
Model UN.....	11
David Estevez.....	12
Jordan Cohan.....	12
Spring Research Expo.....	13

FACULTY FEATURE: DR. RUSSELL SWANSON

The key thing to understand about philosophy is its relevance to current life. I'm afraid that my discipline is often thought of as something esoteric and detached from living. Admittedly, academic philosophy is partially complicit in this unfortunate reputation. However, philosophy, or the love of wisdom, is at the very heart of our shared human potential. It is the never-ending challenge to live what Socrates called an "examined life," and it may be more important now than ever before. As humans, we all start off standing on the foundations of the societies into which we are born. This is such a basic fact that it is more deeply true than many of have ever imagined. Human dependence upon culture in generating our fundamental assumptions about life is ubiquitous. However, the lens through which we humans have experienced ourselves and the world, inherited through the geography of our birth, is most useful in relatively stable conditions. Today, we live in an epoch of exponential change. Therefore, I believe that the never-ending search for wisdom about how to "live well," in the broadest sense of that phrase, has to become a bigger part of public consciousness. It's this need for the "democratization of philosophy" that drew me into college teaching as a vocation. Thought of in this way,



philosophy is not dry or esoteric; it is the self-correcting mechanism of culture itself, especially when pursued in conjunction with the rest of the Arts and Sciences. With that said, it must be emphasized that philosophy is best understood not as the wisest beliefs to live by, but as the on-going search for such wisdom. In other words, it exists as a set of processes or practices. In my view, these practices can be boiled down to at least three crucial levels. First, we must find a way to become present to life as timeless mystery. If we thoughtfully mine the world's wisdom traditions, we will find a variety of techniques by which we can skillfully commune with what is unfolding in the living moment. Second, we must also give time, energy, and space to our own thoughts, asking ourselves at the deepest possible levels what we believe and why we believe it. Thirdly, we must bring the results of the first two levels into respectful, charitable communal dialogs, within what we can call philia-sophia communities. All the three steps are crucial, but the third is our best bet for limiting our undeniable capacity for self-deception and manipulation by societal power structures. Used in combination, these three types of practices allow us to "Know Thyself" and construct shared meaning and community.

This is what I have come to believe, but as I grew up, I was always fascinated by psychology. Maybe that was born from an early intimation of the importance of knowing ourselves. So, when I was fortunate enough to go to college I started my studies in that field. I actually ended up double-majoring in Psychology and Latin American History, the latter addition was due to a chance and fortuitous encounter with one of the many professors that changed my life. However, near the end of my time at college I took a class called Ethics. The depth and breadth of the questions that we considered there just took the fire in my belly and mind to another level. Ironically, the result was a period of profound confusion about my direction in terms of a career. Yet, what had become clear to me was the undeniable role that my teachers played in broadening the horizons of my life. Consequently, I decided I wanted to be a professor, but the question of which academic discipline remained. Somewhat at a loss, I ended up taking a few classes in philosophy at FSU after college graduation. There I realized that my passion for learning and teaching could be combined with a certain aptitude for the subject-matter, particularly Logic. I started as a teaching-assistant in Critical Thinking courses. That began to pay for my program of philosophical study and confirmed that teaching brought me both growth and joy. I taught my first full class in 1996 in Ethics, and this year I complete my 25th year with teaching as my main focus. It wasn't always a straight path. I wasn't always sure it would work out. However, in 2004 my dear friend and colleague, Dr. Wendy Chase, told me about a small college in Ft. Myers that was hiring. The rest, as they say, is history; I have been here ever since.

It's been a fabulous and fortunate ride. I have been changed by the opportunity to interact with literally thousands of students. In truth, I have always been an old-school story-teller and lecturer at heart. I always loved the big stage as a place to pursue my quest to democratize philosophy. For years, I taught large sections of over eighty students, trying my best to awaken a philosophical fire in as many of them as I could, just as had been done for me. But one key part of my experience here has been my involvement in the Honors Scholar Program. It's been amazing to watch how it has grown and developed. If I were to choose a couple of highlights from this very rewarding part of my teaching career, I would call out two experiences in particular. First, the interdisciplinary team-teaching that I have done with another cherished colleague of mine, Dr. Elijah Pritchett, have produced some of the most organic intellectual work I have ever known. Working with Dr. Pritchett and the Honors scholars and affiliates that we came to know in our sections never failed to surprise me, challenge me, and give me hope for the future of our society. Secondly, I would say that I am finishing my teaching career on a high note in another team-taught class this Spring of 2021. Along with the Chair of Social Sciences, Professor Terri Housley, I have had the privilege of leading a very small, hard-working group in a class called "Psychological and Philosophical Perspectives on a Meaningful Life." This class has brought together so much of what I love about teaching in the Honors Scholars Program and about Philosophy itself. Through a tremendous collaborative effort, we have explored and practiced all of what above I described as the three levels of the search for wisdom. We have practiced mindfulness together to establish ourselves more fully in the living moment. Each of us has reflected deeply upon our own assumptions about life and what makes it worthwhile. Then, on top of those practices, we have had the joyful experience of philia-sophia through charitable dialog twice a week over these past few months. I can't say how grateful I am for this part of my final semester at FSW.

As I complete my time here at FSW, there are too many people to thank for how well this has all gone, in spite of tough times. But, suffice it to say, that my journey has been something forged within a special community of staff, teachers, administrators, and students that will forever be in my heart.

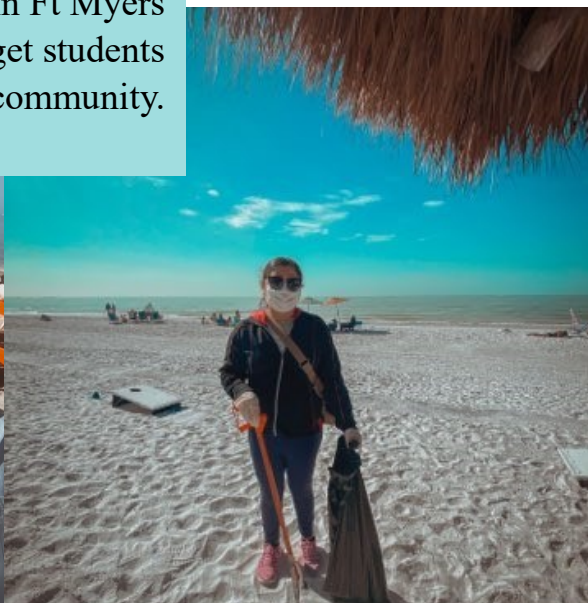
TORI'S TINY TALK

Hi, Honors Scholars & FSW Bucs. Well, I can proudly say "we did it". We survived a year of living through a pandemic; a year of constant change, stress, and overwhelming circumstances. Luckily, there is light at the end of what feels like a very long, dark tunnel: the vaccines are being administered, people are being inoculated. But we can't let our guard down yet, keep being safe and smart. Wear your mask, wash your hands, & keep social distancing. You all experts on these routines now and I have no doubt you will continue to do amazing things in spite of the world throwing road blocks in your way. As you progress through this issue of the Honors newsletter you will see some of the incredible work that was done during the pandemic. As the Honors Scholar's know I love a cute dog GIF but as this is a text document so please accept this photo of our "honorary" Honors Scholar, Gambit the Rescue Pup, instead.



HONORS IN ACTION: ADOPT-A-BEACH

Students cleaned-up Newton Park Beach in Ft Myers as part of a new Honors initiative to get students more active in the community.



STUDENT SPOTLIGHT: VICTORIA VERNET



What have been your most meaningful experiences in the Honors Scholar Program so far?

Thus far, my most meaningful experiences in the Honors Scholar Program have included my Capstone Research project as well as my Honors Seminar course. My capstone research has been particularly meaningful to me due to its emotional proximity to myself as well as those working with me. My group (Amy Rodriguez, Ramir Dalencour, and Joanna Francisco-Castro) and I created a children book based on the stories of immigrants; this project hits home for each one of us as children of immigrants ourselves. From the start of this project, we knew it would be special to us as we are all first-generation college students striving to achieve the most we can. We wanted to emphasize the idea that perseverance will produce possibilities for young people, and we wanted to encourage them to pursue their dream above all. The opportunity to create a book that will inspire and strengthen the willpower of young children of immigrants is both exciting and humbling. It is an absolute privilege to have the Honors Scholar platform here at FSW to support and fuel our endeavors.

My second most meaningful experience in the Honors Scholar Program took place in the seminar *Connecting to SWFL's Ecosystems: Environmental Science and Nature Writing* that I took in Fall of 2020. This course quite literally expanded my perspective on how learning extends beyond the parameters of a traditional class setting. The field trips that we took corresponded with the environmental side of the course, and the creative writing pieces we did were inspired by the places we went. Never did I believe I would do many of the things I did in this class on my own, let alone for a class! I am thankful for the way this class helped me embrace what the Honors Program is all about- which is a diving into a fresh and unconventional way of learning with other academically driven students! The professors were beyond supportive and with the encouragement of Dr. Brandi George, I sent in one of my creative pieces from the course to a literary magazine and it was accepted! These two experiences are a small portion of the amazing experience I have had in the Honors program and I am grateful for the lessons and opportunities I have gained from this outstanding community of scholars.

What advice do you have to offer future Honors students?

To the future Honors students at FSW, I would like to encourage you to embrace the experience at its fullest. There is a reason why you have decided to join this community of like-minded and driven scholars so make use of it! Make the difference of being an HSP student as opposed to a regular student in the midst of many others. Make connections with others and step out of your comfort zone, because wherever you land you will find a group of supportive, and inspiring individuals to help you along the way. My biggest fear was that I would not fit into such a tight-knit community of individuals, but I promise there's room, take advantage of it while you can! My biggest regret is that I was not able to join this community of amazing people sooner. Nonetheless, the HSP has given me an unforgettable experience.

What are your plans following graduation?

Following graduation, I plan to move forward to either USF or FGCU to obtain a Bachelor's in Nursing. Growing up as an individual that was always defined as a minority, oftentimes it was difficult to be a representative for my group amongst the majority. Yet, I have always utilized my learning experiences both from my culture and education to be a strong and positive voice in my community, whether it be through volunteering, school activities, or my academics. I plan to incorporate the same passion and commitment to excellence as I evolve in school and in my future career as a Registered Nurse in order to continue being a representative for the underrepresented, in whatever community I am a part of.

STUDENT SPOTLIGHT: SARAH WILSON

What have been your most meaningful experiences in the Honors Scholar Program so far?

I have had so many meaningful experiences in the Honors Scholar Program, from incredible courses to the amazing friendships that I have made. However, I would have to say that the most meaningful experiences have been my participation in Model UN and my Honors Capstone Project. Model UN has enhanced my global perspective and inspired my passion for international relations. I was able to refine my communication and negotiating skills, while focusing on meaningful international resolutions. Through MUN, I have gained an incredible mentor in Dr. Baltodano, who has inspired me more than he knows or would take credit for. I have also gained the incredible friendship of my fellow MUNers, their constant support and encouragement have been invaluable. I will continue to cherish their friendship, even as we all go in different directions to achieve our academic and life goals. My capstone process began in my honors seminar course titled “The Just Society”. In this course I was fortunate enough to have two incredible and inspiring professors, Dr. Wendy Chase and our very own Provost, Dr. Eileen DeLuca. Dr. Chase and Dr. DeLuca offered a tremendous amount of knowledge and support as I explored the possibilities of my capstone project. My proposal for this project began with a poem that I wrote and read in class but culminated into a community event focused on sexual assault awareness and female empowerment. My capstone event was titled “Take Back the Night” and like “The Just Society”, the event modeled an interdisciplinary approach. During the event we highlighted the history and laws surrounding sexual assault, but also utilized survivor stories and a variety of art forms to facilitate a deeper emotional connection to the issue. Throughout the course of this project I have gained additional meaningful relationships with classmates, FSW faculty, community organizations and assault survivors. My capstone project has been one of the most rewarding experiences of my life thus far.

What advice do you have to offer future Honors students at FSW?

The best advice I can give to future honors students, is to dive in head-first and get involved! Take advantage of every opportunity that comes in your direction, because I promise, each will lead you to another. Also, do not simply wait for opportunities, seek them. Do not be afraid of challenges or stepping out of your comfort zone, and if you are afraid, do it

anyway! I have learned that what scares me the most, is always the most rewarding. Try not to look at this program or your college experience as just classes that you

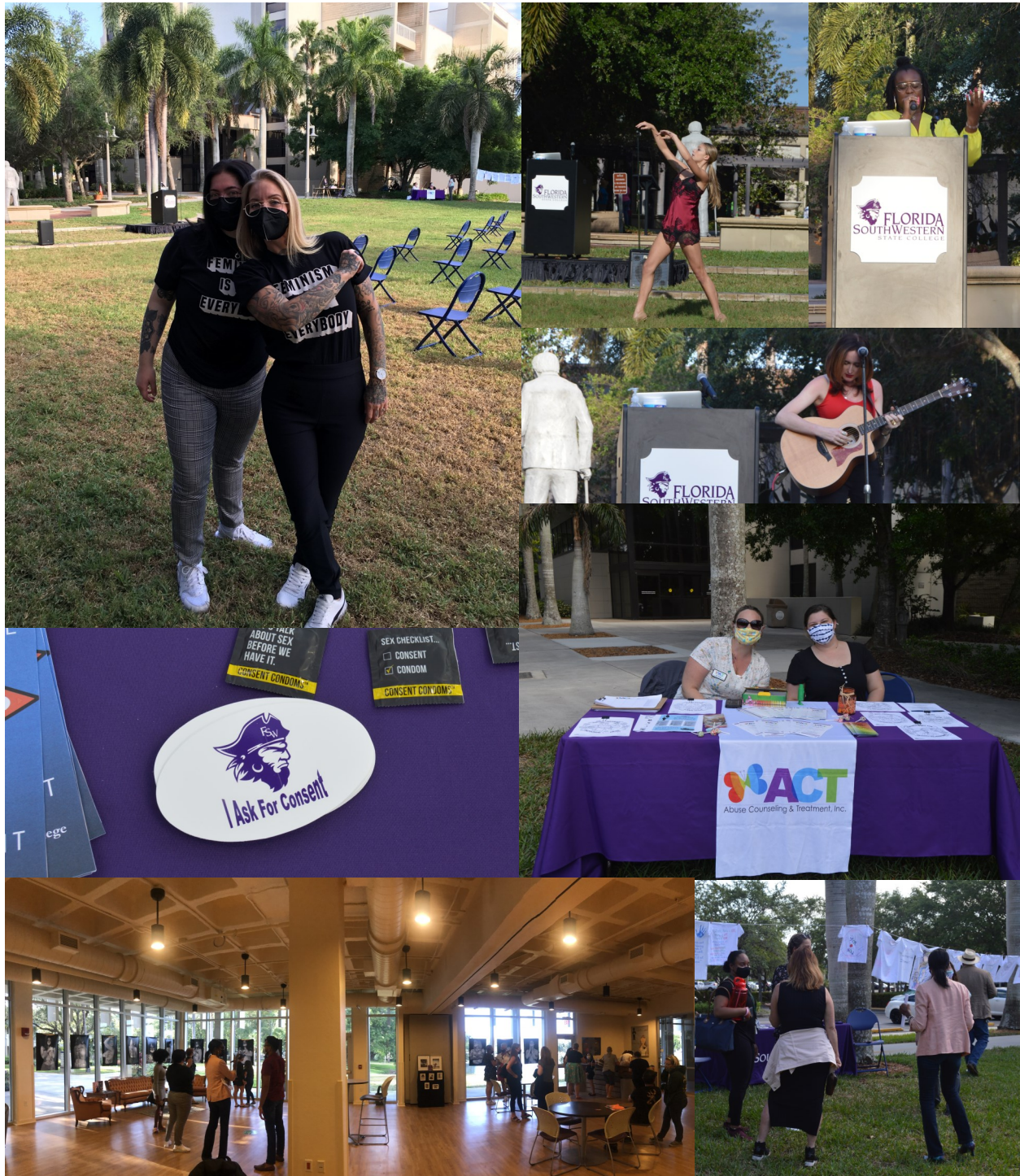
have to take, embrace it as an experience that will enhance your knowledge and your life.

What are your plans following your graduation?

After graduating from FSW, I will be transferring to the University of South Florida’s Honors College. I will start at USF in the fall of 2021 and will be majoring in Political Science with a minor in International Relations. At USF, I plan to take my own advice and will get involved! There are several clubs and organizations that I am interested in, one being the Pre-Law club. I will utilize my summers for studying abroad and internships. I will also prepare for and apply to several law schools. My ultimate goal is to be accepted into Harvard Law’s Doctor of Juridical Science Program. I have interest in several fields of law, but my primary focus will be on cultivating my skills in trial advocacy. I also have a strong passion for human rights and diplomacy. Despite having numerous goals and plans, I must be honest in saying that I am not 100% sure where my academic journey will take me. I try to always remain open to new possibilities and to the potential for new doors to open. Wherever my path leads me, I am sure that I will eventually return to academia and teach at the college level. There is something about being on a college campus or in a classroom that I find to be so inspiring. The atmosphere of learning and a collective desire for knowledge breaths a life into me, that I didn’t know existed prior to enrolling at FSW. At the risk of being too long winded I will end with this, my experiences at FSW and with the Honors Scholar Program have reached far beyond my expectations. I will forever look back to my time here with great fondness and gratitude.



EVENT HIGHLIGHT: TAKE BACK THE NIGHT



For her capstone project, Sarah Wilson worked with FSW's Title IX Coordinator and Equity Officer, Jana Sabo, to organize an incredibly powerful Take Back the Night event on the Lee Campus. This took months of preparation as Sarah spent time at local poetry readings, open mic nights, and musical events to carefully curate her selection of performers. This historic event served as a platform for victims of sexual violence to break the silence that stigmas create and share their stories publicly. Another HSP student, Ginella Llano, coordinated the opening of her project, The South West Perks café, to correspond with Sarah's event. All of the proceeds earned at Ginella's café that week were donated to the Abuse and Counseling Treatment Center.

STUDENT SPOTLIGHT: CHRISTOPHER WOOLDRIDGE

What have been your most meaningful experiences in the Honors Scholar Program so far?



One meaningful experience is an assignment that I am currently working on for my Honors Human Growth and Development (DEP2004) class. I am to explain a character from a TV show or film as well as

the character's background and how they are normative or non-normative in their specific life stage. I chose Dr. Shaun Murphy from *The Good Doctor* who is a surgeon with autism and Savant Syndrome. I really appreciate how this assignment expands upon the general knowledge of this course and helps me to put into practice what I am learning in a practical way.

Also, another experience that has been meaningful to me was attending the 2020 Florida Collegiate Honors Conference in Palm Beach Gardens, FL. Although I did not have a topic to present, I was a spectator and was able to observe and soak in the experience. I was also able to choose the oral and poster presentations that I wanted to attend based on my interests in psychology. The one poster presentation that I did attend that was not psychology-related was about bacteria being brought into the house through the sole of a shoe. This was interesting to me because I was born and raised in Canada where we take off our shoes at the door. At times, to this day, I still do take my shoes off at the door. And by the way, the peer stated that if you wear your shoes in the house more bacteria are spread than if they are left at the front door. I'm biased, but I think Canadians are onto something. Also during this time, I realized that I do fit in as an Honors student no matter my age or background. Not only this but we had fun too as we went to the Loggerhead Marine Life Center before heading back after the conference. This year my partner, Tyler Navarette, and I are presenting our

Honors assignment from our Psychology and Statistics Seminar for the 2021 Southern Regional Honors Conference virtually.

I have enjoyed forging friendships with peers and faculty. As peers, we have each other's backs regarding assignments and keeping each other on task. In addition, the faculty has been awesome allowing free thought and encouraging me to think outside the box. Specifically, in my psychology and statistics seminar, I was exposed to the fact that I can achieve so much more educationally and occupationally than I think. The professors know how much you can achieve, believe in you, and push you to achieve more than you think.

What advice do you have to offer future Honors students?

My advice to future Honors students is simple: take advantage of each and every opportunity that the Honors program has to offer and do not limit yourself. I am 35 years old and was told in high school that I had the essay form down pat but that I could not explain myself verbally for the life of me. When I returned to college at FSW in the fall of 2018 I took English Composition I. When it came time to apply to the Honors Program I asked Professor McGrath, my Comp I professor, to write a letter of recommendation and here is an excerpt, "Chris would place in the upper 1% in the pool of all my English 1101 students over the past few years, based on his achievement in critical thinking and essay writing."

When I say take advantage of every opportunity you can in the Honors program I mean *every* opportunity: Study abroad, conferences, research expos, etc. As a full time employee I understand that not everyone can commit as much time as they would like to this program, I have had to take time off of work to attend conferences and will need to do so again in the future to attend similar events but this is well worth it.

What are your plans following graduation?

My plan following graduation, which will be April 2022, is to transfer to the University of Central Florida's online Bachelor of Science in Psychology.

STUDENT SPOTLIGHT: MALLORY VALENTINE

What have been your most meaningful experiences in the Honors Scholar Program so far?

I have had so many meaningful experiences in this program, especially regarding Model UN and my capstone project. Model UN, taught by the amazing Dr. Baltodano, offered interesting discussions, a fun conference weekend, and a close-knit community that grew into very special friendships. This course solidified my decision to major in Political Science, and allowed me to discover how much I enjoy examining politics with open-minded and intellectually-curious individuals. The opportunity to create my capstone project was meaningful because I had the freedom to choose a topic that is very important to me, which was gender inequality seen through the Pink Tax, and feel supported in my decision. I am deeply passionate about gender equality, so the seminar “The Just Society,” taught by the terrific Dr. DeLuca and Dr. Chase, was one of my all-time favorite classes as we pulled back the curtains on injustice. I have had so many meaningful moments with the incredible people in this program that I will be forever thankful.



What advice do you have to offer future Honors students at FSW?

I would advise future students to get involved, take advantage of every opportunity, and step outside of their comfort zone. My experience at FSW became so much more fulfilling the moment I began to participate in this program’s various opportunities. Reach out to professors or classmates because there is typically always something really cool happening. I also highly recommend taking advantage of amazing benefits, such as funding, because this program is about more than just grades or classes; it’s about experiences, so try to have as many as possible! I personally have grown by trying new things and venturing outside of my comfort zone, so don’t be afraid because the amount of support offered to students makes everything very achievable. Just try to have fun and make the most of every moment because you’ll be done before you know it!

What are your plans following your graduation?

After graduation, I will be attending Florida State University as a member of their University Honors Program. I am majoring in Political Science and minoring in either English or Law and Philosophy. At FSU, I plan to study abroad and join campus activities, such as Greek life and Student Government. After completing my Bachelor’s degree, I plan to attend law school and become a lawyer. Although I am not entirely sure of what avenue of law or politics I will work in, I hope to deal with some aspect of human rights.

STUDENT SPOTLIGHT: EMMALINE BLIKSTAD



What have been your most meaningful experiences in the Honors Scholar Program so far?

Working with so many dedicated FSW professors on my capstone project has been one of my highlights in the Honors Scholar Program. When I first learned of the program, the ability to work one-on-one with Honors professors was a benefit that I did not think too much about. I never imagined that I would have the opportunity to work with six separate FSW professors on various parts of my capstone project. They have provided invaluable advice and encouragement that has taken my curiosity in one aspect of history and transformed it into a project that I am passionate about and excited to share with others. Meeting so many different, but driven, smart and amazing individuals has also been a huge highlight. I am confident that I would never have met the people I have if it had not been for the Honors Scholar Program.

What advice do you have to offer future Honors students at FSW?

Seize your opportunities. The Honors Scholar Program provides many unique and exciting opportunities exclusive to those in the program, but you have to take them. Some of the opportunities may be outside your comfort zone, but the people you meet and the things you learn are worth it. In the process, you may find, as I have, that there are far less things standing between you and accomplishing your goals than you imagine. Be brave and take the first step.

What are your plans following your graduation?

After receiving my A.A. at FSW, I plan to major in either history, English or psychology while minoring in one of those subjects. I aspire to go to a Florida university, but am still weighing my options depending on my major. Thanks in large part to Dr. Wendy Chase and all those involved in the Honors Scholar Program, I am more ready and confident in my abilities to pursue larger academic goals than I ever dreamt possible.

EVENT HIGHLIGHT: MODEL UN

This year Model UN looked a little different. Due to the global pandemic, the conference was completely virtual. This presented its own set of challenges but that didn't stop our students from tackling every challenge that came their way! We are incredibly proud of these women. Keep an eye on our social media channels for an upcoming video on Model UN.



Interested in taking Model UN next fall and spring? Priority is given to Honors Scholar students but if the class does not fill it is opened to Honors Affiliates that have been approved! Email Tori at vfrisina@fsw.edu for more information!

THANK YOU HONORS AMBASSADORS!

Your hard work and dedication to the Honors Scholar Program did not go unnoticed! We thank you for your time and effort in keeping up with events and your duties even during times of great uncertainty! You are out of this world!



GINELLA
MALLORY
NICOLE
SARAH
SHIRIN

STUDENT SPOTLIGHT: DAVID ESTEVEZ

What have been your most meaningful experiences in the Honors Scholar Program so far?

The most meaningful experiences that I've had in the Honors Scholar Program have definitely come from the classes. Every honors class I have taken has truly been a wonderful experience that was always filled with an amazing teacher, engaging coursework that I actually appreciated learning about, and a closer group of peers. Out of all of these, the Honors Capstone Course was my favorite, as it gave me the resources and motivation to pursue a large scale project all based on my vision.

What advice do you have to offer future Honors students?

Probably the best advice I would have for upcoming Honor students is to get ahead quickly by spacing out your honors classes. Since you need several in order to actually graduate with honors, you should try to set up your schedule efficiently so you don't overwhelm yourself by taking too many at a time.

What are your plans following graduation?

After I graduate FSW this semester with my high school diploma and my AA, I plan on pursuing a career in Finance at FIU in Miami and eventually starting my own business!



STUDENT SPOTLIGHT: JORDAN COHAN

What have been your most meaningful experiences in the Honors Scholar Program so far?

When reflecting on my time in the Honors Scholar Program, my most meaningful experience would have to be the time put into my capstone project. I have learned while working on my project how real research should be conducted. Not only have I grown academically while working on my project, but it was fun research to conduct!

What advice do you have to offer future Honors students?

A piece of advice that I would offer to a future Honors Student would be to take advantage of the social activities that the program has to offer. The Honors Scholar Program is full of bright, amazing scholars and is a great opportunity to meet like-minded students!

What are your plans following graduation?

I am currently a dual enrollment student from Barron Collier High School and am a graduating senior. I am attending the University of Florida in the fall with the hopes to attend law school in the future. I have had an amazing two years at Florida Southwestern deciding to attend here was honestly one of the best decisions of my life!

EVENT HIGHLIGHT: HONORS RESEARCH EXPO



EVENT HIGHLIGHT: HONORS RESEARCH EXPO (CONT.)



EVENT HIGHLIGHT: HONORS RESEARCH EXPO (CONT.)



GREAT WORK SCHOLARS!

Socio-Political Category:

1st Place – Ginella Llano & Sarah Wilson

2nd Place – Amy Enberg

3rd Place – Mallory Valentine & Victoria Vernet

Art & Creative Writing Category:

1st Place – Amy Rodriguez, Joanna Francisco-Castro, Ramir Dalencour, & Victoria Vernet

2nd Place – Anna Bartuccio

3rd Place – Kaila Sukennikoff

Educational Category:

1st Place – Jordan Cohan

2nd Place – Juliana and Lorena

3rd Place – Fanny Arnyek

Psychology Category:

1st Place – Soraly Uzcategui

2nd Place – Morgan Kelly & Michael Soto

3rd Place – Julio Gonzalez-Font

Congratulations Graduates!

Way to go class of Spring 2021!

*Wishing you continued success
on your future endeavors!*



WANT TO LEARN MORE?



Are you or someone you know interested in the Honor Scholars Program? If you are motivated, hardworking, creative, innovative, forward thinking, or ready to achieve your dreams then the Honor Scholars Program might be right for you! We strive to cultivate your academic excellence, leadership skills, and commitment to being socially responsible. Honors is a great way to build your academic resume, meet like-minded people, and develop your very own research! Email Dr. Chase or Tori about all that the program has to offer!

Contact Us:

Honors Program Coordinator: Dr. Wendy Chase, wchase@fsw.edu

Honors Staff Assistant: Tori Frisina, vfrisina@fsw.edu

Check out our website at FSW.edu/Honors



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